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Deutsches Institut für
Entwicklungspolitik



German Development
Institute

MGG 
Managing Global Governance

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Information on the MGG Academy 2020



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Managing Global Governance (MGG)

The MGG Network:

Background and context

In our increasingly globalised world, peace, prosperity, sustainable development and social stability can only be achieved by expanding the scope of international cooperation. In the face of urgent and complex global challenges, there is a need for global leadership that is committed to the well-being of societies and the planet. Collective intention has to be transformed into collaborative action.

The Managing Global Governance (MGG) network brings together governmental institutions, think tanks and research institutions as well as civil society and business organisations from Brazil, China, India, Indonesia, Mexico and South Africa as well as Germany / Europe. It provides a platform for dialogue, learning and networking with partnerships working at eye-level. MGG creates spaces for developing innovative knowledge and inspiring action to implement the 2030 Agenda for Sustainable Development.

The MGG Academy:

Making global governance work

The Managing Global Governance (MGG) Academy is a dialogue and advanced training course that brings together young professionals from rising powers and from Europe. Its overarching purpose is to support the development of future change makers who are addressing global challenges and are dedicated to transformative change.

The Academy is based on the premise that future change makers need profound knowledge of content and the ability to analyse complex interdependencies as well as personal and social skills. The course thus blends knowledge components on global governance challenges with the development of the participants' leadership competencies. In an action-oriented component, participants apply the knowledge and competencies they have acquired and develop a collective change project.

After completing the MGG Academy, you are invited to become actively engaged in the MGG network. You may get involved in ongoing research and policy projects to promote the implementation of the 2030 Agenda or develop your own alumni projects to promote transformative change.



Setup and contents of the MGG Academy

The MGG Academy consists of a knowledge component, a leadership component, and an action component.

KNOWLEDGE

Academic modules, study trip and International Futures

The **academic modules** provide an academic and practice-oriented space for the creation of knowledge and serve as a platform for dialogue. They aim at deepening analytical proficiencies and the capacities for domestic and international policy-making in a global perspective. Topics range from instruments and actors of global governance to global challenges and potential solutions. Speakers include renowned scholars, practitioners and government representatives.

During a **study trip** to Brussels and Geneva, participants visit various international institutions, non-governmental organisations, and think tanks. These visits provide the opportunity to obtain practical insights into processes of international policy-making.

International Futures is a two-week seminar organised by the German Federal Foreign Office and German Council on Foreign Relations (DGAP) in Berlin. It brings the MGG participants together with young diplomats from their home countries. The focus lies on the exploration of opportunities and challenges for diplomacy in the age of globalisation.

LEADERSHIP

Leadership modules, coaching and management skills

The **leadership modules** aim at strengthening individual and collective leadership competencies and support deep reflection on personal values and attitudes.

Coaching offers a space to support each participant in her/his individual learning process. Participants can reflect upon relevant questions, challenges and topics, e.g. their role in the group, the transfer of knowledge, future competency development and career plans, etc.

Management skills, such as presentation and moderation, are frequently needed in daily work processes such as team meetings, conferences and training sessions. Tailor-made workshops support the participants in improving these skills.

ACTION

Project teams

The **project teams** provide a free learning space. The participants work in small teams on a collectively defined project related to global governance and transformative change. This component offers ample opportunities for in-depth discussions, expert interviews, excursions as well as for experiencing and reflecting on the challenges of international cooperation.

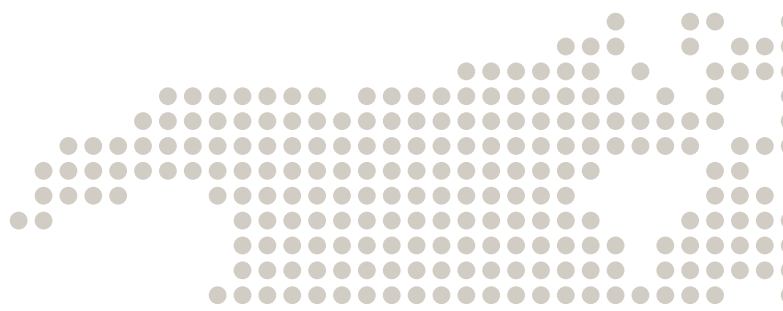
Methods and didactical approach

The MGG Academy is based on didactical principles drawn from leading constructivist and neuroscience theories. The core assumption hereby is that knowledge cannot be transferred from one person to another. Instead, people acquire knowledge by creating it for themselves through processes of receiving, experiencing, applying and reflecting.

The MGG Academy combines a range of working methods, including practical experiences and participatory approaches, trainings, inputs, visits to institutions and discussions with professionals working in the field of global governance. Throughout the course, special attention is

put on supporting the learning process of the participants. Participants will be supported in their individual development paths by professional coaching and peer coaching.

The course requires active participation by all participants and openness to dialogue, critical thinking and collaboration. Participants are expected to engage in an individual and collective learning journey that includes the reflection of experiences, personal and cultural values and worldviews as well as the reflection of individual and collective leadership challenges.





Participant Profile

Future Change Makers

The MGG Academy is directed towards highly-qualified young professionals from the participating countries who work in governmental organisations, policy-oriented think tanks, research institutions, civil society and private sector organisations.

Prospective participants should

- be between 25 and 40 years old,
- work in a partner institution of the MGG network or in an institution that is interested in future cooperation,
- work on issues relevant for global governance such as international trade, international economics and finance, environmental challenges, international security or development cooperation,
- speak English fluently (at least B2, Common European Framework of References for Languages),
- have at least three years of working experience,
- be sensible to other cultures,
- be open to team work,
- be open to a broad variety of working methods,
- be willing to reflect on collective and individual experiences and competencies.

Partner Institutions

Benefits and Responsibilities

The MGG Academy and the MGG network offer a widerange of benefits for partnering institutions:

- Staff qualification with a global perspective:
Participants build up an international network, develop their leadership competencies and strengthen their abilities to address global governance issues in their Institutions' work.
- Opportunities for new forms of cooperation on innovative ideas, research topics and projects.
- Partnership in a vibrant global network of institutions from rising powers and Germany/Europe contributing to the implementation of the 2030 Agenda.

Therefore, institutions should select a young professional who matches the participant profile described above and who can benefit from the MGG experience in fulfilling her/his current or future assignments. The partner institution is responsible for supporting the participant as she/he transfers newly acquired competencies to her/his job after returning from Germany.



Scholarship and financial responsibilities

The participants in the MGG Academy are granted a scholarship from the German Federal Government. The scholarship covers the current costs of living, all MGG-related costs and travel expenses in Germany and Europe as well as health, personal liability and accident insurances during the training in Germany.

In detail, the scholarship includes:

- participation in all components,
- lodging during all stages of the course,
- monthly allowance to cover local living costs,
- health, accident, and personal liability insurances,
- monthly ticket for local public transport.

The German government's financial provision for the scholarship ensures an adequate standard of living in Germany. However, the scholarship is not sufficient to provide financial support for families or relatives, neither for a visit to Germany nor at home.

The partner institution is requested to cover the travel expenses for a round trip to and from Germany and to grant the participant a special leave of absence for the training.

Furthermore, we expect the partner institution and the participant to come to an arrangement ensuring the living standards of the participant's relatives in the home country. Depending on internal human resources development policies, we recommend to continue providing the participant with payment of a full or reduced salary as most of our partner institutions do.

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